Air Education and Training Command



Occupational Survey Report AFSC 1A5X1 Airborne Missions Systems

U.S. AIR FORGE

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Air Force Occupational Measurement SQ



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Overview



- Survey background
- Survey results
- Implications



Survey Background



- Survey initiated to obtain data to:
 - Evaluate current classification and training documents
 - Support promotion test development
 - Evaluate potential merger of 1A3X1 and 1A5X1 thru combined study
- Last Occupational Survey Report (OSR) September 1999
- Current survey data collected October 2001 February 2002
- Components surveyed:
 - Active Duty: 3-, 5-, 7-, 9-Skill Levels, and CEM
 - Guard: 5-, 7-, and 9-Skill Levels
 - Reserve: 5-, 7-, and 9-Skill Levels





Survey Sample Characteristics

	<u>AD</u>	<u>ANG</u>	<u>AFRC</u>	<u>Total</u>
Assigned*	327	12	26	365
Mailed Out	295	12	25	332
Sample	175	0	15	190
Usable Returns	59%	0%	60%	57%

- Average time in career field for AD: 8 yrs 6 months
- Average TAFMS for AD: 9 yrs 6 months
- Percent of AD in first enlistment: 21%

^{*} Assigned as of October 01



Skill-Level Distribution

	Assigned*	Sample			
3-Level -	20%	16%			
5-Level -	45%	49%	Paygrade Distribution		
7-Level -	28%	31%		Assigned*	Sample
9-Level -	5%	2%	E-2/E-3	13%	7%
CEM -	2%	2%	E-4	21%	20%
02 111	270	270	E-5	34%	40%
			E-6	18%	20%
			E-7	9%	11%
			E-8/E-9	5%	2%

^{*} Assigned as of October 01



Command Representation



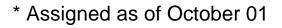








Command	Assigned*	Sample
ACC	68%	67%
PACAF	10%	12%
EUR	8%	11%
AETC	2%	1%
OTHER	2%	1%
ANG	3%	0%
AFRC	7 %	8%







Missions Performed





Primary Mission

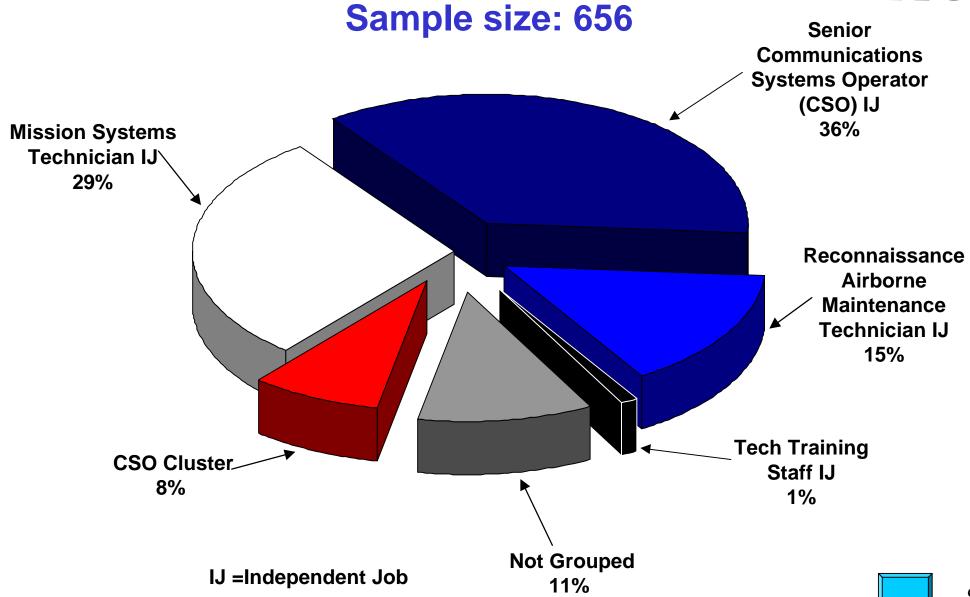
AWACS, not NATO	73%
JSTARS	11%
NATO AWACS	11%
Staff	1%
Technical Training	1%
Other	3%





Job Structure







Percent Time Spent on Duties (Across Aircraft Platforms)



		E-3	E-8
		(N=166)	(N=20)
A	Mission Planning, Premission, Preflight	23	15
В	Ops & Maintenance of C-E Systems	36	47
С	General Airborne Comm or Mission Systems	15	14
D	Mobility and Contingency	6	4
Ε	Management and Supervision	9	9
F	Training	6	6
G	General Admin and TO System	4	4
Н	General Supply and Equipment	1	1



Career Ladder Progression



- 3-, 5-, and 7-skill-level personnel
 - Work in the most technical jobs in the career field
 - Spend most of their time on technical tasks
- 9-skill-level and CEM personnel
 - Continue to perform technical tasks
 - However, significant increase in time spent on management and supervisory duties



Career Ladder Progression Percent Time Spent on Duties



		DAFSC	DAFSC	DAFSC	DAFSC	DAFSC
		1A531	1A551	1A571	1A591	1A500
		(N=31)	(N=94)	(N=59)	(N=3)	(N=3)
A	Mission Planning, Premission, Preflight	27	23	17	14	13
В	Ops & Maintenance of C-E Systems	42	38	34	43	24
С	General Airborne Comm or Mission Systems Activities	16	14	15	12	14
D	Mobility and Contingency	7	5	6	6	7
Ε	Management and Supervision	3	8	12	16	29
F	Training	1	7	9	5	6
G	General Admin and TO System	3	4	6	4	6
Н	General Supply and Equipment	1	1	1	0	1



First-Enlistment Personnel Representative Tasks



Percent

Members

	Performing
Tasks	(N=36)
Perform preflight inspections, other than life support inspections	92
Determine aircraft status	89
Review AFTO Forms 781	89
Perform initialization of mission systems	86
Perform premission requirements, such as reviewing FCIFs, MORFs, MCIFs, general information files, or annotating flight orders	86
Participate in general or specialized mission briefings	81
Secure personal equipment on aircraft during preflight	81
Secure mission equipment on aircraft during preflight	78
Perform in-flight checklist procedures	72
Determine and perform alternate procedures or work-arounds for malfunctioning equipment	69
Review emergency procedures	69 13

1A3X1



First-Enlistment Personnel Emergency Equipment



Percent

Responding

Equipment	(N=36)
Escape Slides	86
Fire Extinguishers	86
Firefighter's Masks	86
Smoke Masks	86
Emergency Exits	83
Firefighter's Gloves	83
Life Rafts	83
Oxygen Regulators	83
Quick-Don Oxygen Masks	83
Alarm Bells/Signals	81
Crash Axes	81
First-Aid Kits	81
Portable Oxygen Units	81
Life Preserver Units (LPUs)	78



First-Enlistment Personnel Comm or Electronics Equipment & Systems

Equipment and Systems	(N=36)
Electrostatic Discharge (ESD) Kits	72
Hard Drives	61
Identification Friend or Foe (IFF) Systems	61
Keyboards	58
Cooling Systems	56
Airborne Mission Computer Systems	53
Software	50
Surveillance Radar Systems	47
Printers	47
Busses, Data	44
Busses, Electrical Power	42
Spectrum Analyzers	42
Digital Display Indicators (DDIs)	42
Display Consoles	39
Pointing Devices, such as Mice, Touch Screens, or Track Balls	39
Situation Display Consoles (SDCs)	36



Tasks with Highest Training Emphasis (TE) Ratings

	·	TE Rating
•	Review emergency procedures	7.21
•	Practice or perform emergency procedures	7.07
•	Determine and perform alternate procedures or work-arounds for malfunctioning equipment	7.00
•	Perform initialization of mission systems	6.79
•	Perform preflight inspections, other than life supporting inspections	rt 6.79
•	Troubleshoot cooling systems	6.43
•	Perform in-flight checklist procedures	6.36
•	Determine aircraft status	6.14
•	Review AFTO Forms 781	6.14
•	Troubleshoot hard drive systems, including RMAs	6.07
• 1A3	Maintain logs, such as in-flight or maintenance	$6.00_{\text{High TE}} = 3.66_{\text{High TE}}$



Tasks with Highest Task Difficulty (TD) Ratings

	TD Rating
 Evaluate systems designs 	7.53
 Repair fax systems 	7.51
 Repair software 	7.27
 Repair fiber optics systems 	7.16
 Repair FMSs, such as FMS 800 	7.16
 Repair radar systems 	6.88
 Prepare combat mission folders (CMFs) 	6.83
 Troubleshoot ALE systems 	6.83
 Repair INMARSAT systems 	6.83
 Repair STUs 	6.83
 Troubleshoot SARSs 	6.83



Tasks with Highest Automated Training Indicator (ATI) Ratings

		ATI
•	Practice or perform emergency procedures	18
•	Review AFTO Forms 781	18
•	Review aircrew currency requirements	18
•	Review emergency procedures	18
•	Perform in-flight checklist procedures	18
•	Perform aircraft cocking or uncocking procedures	18
•	Troubleshoot IFF systems	18
•	Perform operational checkouts of aircraft mission systems after maintenance	18
•	Operate test equipment	18
•	Determine and perform alternate procedures or work arounds for malfunctioning equipment	rk- 18
•	Troubleshoot radar systems	18

1A5X1 Specialty Training Standard (STS) Analysis

- 1A5X1 STS is generally supported by survey data
- Several technical tasks performed by 20 percent or more first-job and/or first-enlistment members were not referenced to STS
 - These should be reviewed for possible inclusion in STS



Tasks not Referenced to 1A5X1 STS



Examples

	Percent					
		Members				
		<u>Perfor</u>	<u>ming</u>			
		1 st	1st	Trg	Tsk	
Tasks		Job	Enl	Emp	Dif	ATI
B0265	Operate radar Doppler reception systems	33	39	5.00	4.42	12
C0292	Alter software program parameters using patches or by manually manipulating code	33	22	3.71	5.23	11
C0328	Perform operational checkouts of aircraft mission systems after maintenance	33	53	5.21	5.14	18
C0329	Perform operational checkouts of aircraft mission systems after modifications	17	36	4.43	5.57	12
C0330	Perform operational tests of program software after modifications	17	28	4.50	5.47	11

Job Satisfaction Indicators (AD) (AFSC 1A5X1 vs. Comparative Sample)

	1-48 Months		49-96	Months	97+ Months	
	2002 1A5X1 (N=36)	*Comp Sample (N=280)	2002 1A5X1 <u>(N=47)</u>	*Comp Sample (N=188)	2002 1A5X1 (N=92)	*Comp Sample (N=493)
Job interesting	64	58	66	67	76	71
Talents well utilized	81	69	81	73	79	81
Training well utilized	94	82	92	84	90	82
Sense of accomplishment	78	50	64	59	67	63
Plan to reenlist	36	50	58	61	71	56

^{*} Comparative sample of AFSCs surveyed in the last 12 months includes 1C3X1 & 1C4X1.

Job Satisfaction Indicators (AD) (Current 1A5X1 vs. Previous 1A5X1 Study)

	1-48 Months		49-96 l	Months	97+ Months	
	2002 1A5X1 (N=36)	1999 1A5X1 <u>(N=65)</u>	2002 1A5X1 <u>(N=47)</u>	1999 1A5X1 <u>(N=56)</u>	2002 1A5X1 (N=92)	1999 1A5X1 <u>(N=86)</u>
Job interesting	64	66	66	77	76	71
Talents well utilized	81	NR	81	NR	79	NR
Training well utilized	94	92	92	98	90	90
Sense of accomplishment	78	71	64	77	67	72
Plan to reenlist	36	45	58	43	71	57

(NR = Not Reported)



	E-3	E-8	AWACS	JSTARS	NATO	STAFF	TRG
	<u>(N=166)</u>	(N=20)	(N=143)	<u>(N=20)</u>	(N=20)	<u>(N=2)</u>	<u>(N=2)</u>
Job interesting	69	75	69	75	80	50	100
Talents well utilized	78	90	79	90	75	50	100
Training well utilized	91	95	82	95	95	50	100
Sense of accomplishment	68	65	73	65	50	50	100
Plan to reenlist	55	85	50	85	90	50	100



Retention Dimensions First-Term Airmen (N=36)



	Percent	
Planning to Reenlist (N=13)	Responding	Average
Pay and allowances	77	2.00
Bonus or special pay	69	2.56
Military-related education & training opportunities	69	2.56
Job security	69	2.78
Off-duty education and training opportunities	69	2.33
Planning to Separate (N=23)		
Number/duration of TDYs or deployments	48	2.73
Pay and allowances	48	2.27
Military lifestyle	48	2.18
Civilian job opportunities	35	2.75
Work schedule	30	1.86

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence





Retention Dimensions Second-Term Airmen (N=46)



	Percent	
Planning to Reenlist (N=27)	Responding	Average
Bonus or special pay	89	2.54
Pay and allowances	67	2.56
Job security	67	2.61
Military-related education & training opportunities	59	1.88
Military lifestyle	59	2.19
Planning to Separate (N=19)		
Pay and allowances	63	2.58
Civilian job opportunities	53	2.60
Recognition of efforts	42	2.25
Additional duties	42	2.38
Bonus or special pay	37	2.43

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence





Retention Dimensions Career Airmen (N=71)



	Percent	
Planning to Reenlist (N=65)	Responding	Average
Retirement benefits	78	2.61
Pay and allowances	68	2.59
Bonus or special pay	63	2.34
Job security	57	2.57
Military lifestyle	55	2.31
Planning to Separate (N=6)		
Pay and allowances	83	2.40
Military lifestyle	83	2.20
Enlisted evaluation system	67	2.50
Civilian job opportunities	50	2.67
Number/duration of TDYs or deployments	50	2.67

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence



Summary of Results



- Career ladder progression typical
 - Highly technical at 3-, 5-, and 7-skill levels progressing to more managerial at 9-skill level and beyond
- STS generally supported by survey data
 - Review of some items warranted
- Job satisfaction indicators
 - 1A5X1 job satisfaction has remained stable over past 3 years
 - Higher when compared to similar AFSCs



Questions?





Visit our web site at:

https://www-r.omsq.af.mil/OMY/indexomy.htm

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Back-Up Slides



Job Survey Background



- Previous JI and OSR
 - JI: Dec 98, Lt McAmis
 - OSR: Sep 99, Lt Buchanan
 - Programming Support Mrs. Tilghman
- Issues from Last Post-Analysis Review
 - None



Bases Visited during JI Development (# Interviewed)



Keesler AFB, MS (Tech School) (3)
 9 May

Randolph AFB, TX - SKT Team 14 May

Tinker AFB, OK (16)
 7/21 Jun

Robins AFB, GA (5)
 27 Jun



Job Structure Glossary



- Job: A group of similar positions where incumbents perform many of the same tasks and spend relatively the same amount of time performing these tasks
- **Cluster**: A series or group of related *jobs* which are distinguishable from each other on some variable (weapon system maintained, ratio of supervisory to technical tasks, etc.)
- Independent Job: A job that does not fall within any cluster
- N: Number in sample



Career Ladder Progression



- "Typical" career ladder progression
 - 3-Skill-Level apprentices perform a very technical job which include very few administrative/supervisory tasks
 - 5-Skill-Level journeymen still primarily perform a technical job, but acquire a mix of administrative/supervisory tasks
 - 7-Skill-Level managers, and above, primarily perform supervisory, managerial, and administrative tasks, with relatively few technical tasks
- "Atypical" career ladder progression
 - 7-Skill-Level personnel are still spending a significant amount of their total job time performing technical duties, with relatively few administrative/supervisory tasks



Training Document Analysis



- Tasks from job inventory are matched to items in the STS and POI
 - Match is usually conducted with technical school personnel
- Final product provides technical school with data indicating applicability of training documents to work performed in the field in terms of:
 - Percent members performing (PMP) from AETCI 36-2601
 - » 20% PMP for STS
 - » 30% PMP for POI
 - TE and TD ratings
- Listing of tasks not referenced to training document also provided
 - May indicate areas where training coverage is lacking







Task Factor Definitions



- Training Emphasis (TE): Task list completed by senior NCOs identifying those tasks that should be emphasized for structured training of first-term airmen
- Task Difficulty (TD): Task list completed by senior NCOs which rates the relative difficulty of each task to learn
- Automated Training Indicator (ATI): Indicator derived from comparing percent performing data with TE and TD data to assist in making training decisions



Predictive Retention Indicators



- Military lifestyle
- Pay and allowances
- Bonus or special pay
- Retirement Benefits
- Military related education/Training opportunities
- Off-duty education and training opportunities
- Medical or dental care for active duty member
- Medical or dental care for family members
- Base housing
- Base services
- Childcare needs
- Spouse's career
- Civilian job opportunities
- Equal employment opportunities

- Number of PCS moves
- Location of present assignment
- Number/Duration of TDY's or deployments
- Work schedule
- Additional duties
- Job security
- Enlisted Evaluation System
- Promotion opportunities
- Training/Experience of unit personnel
- Unit manning
- Unit resources
- Unit readiness
- Recognition of efforts
- Esprit de corps/Morale
- Leadership of immediate supervisor
- Senior Air Force leadership

